



# B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS  
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

ANNUAL EXAM 2025-26

SET I

ENGLISH

Class: V

Date: 14.03.26

Admission no:

Time: 3hr

Max Marks: 80

Roll no:

## General Instructions:

1. The question paper contains four section- Reading Skills, Writing Skills, Grammar and Literature.
2. Attempt questions based on specific instructions for each part.

## SECTION A: READING SKILLS

### 1. Read the passage carefully then answer the question:

(12 marks)

Aarav was an intelligent boy who studied in Class Five in a government school. Although he was naturally smart, he was careless and never followed a proper timetable. He believed that he could score good marks without regular study. His teachers often advised him that talent without discipline is like a lamp without oil.

One day, the school announced a scholarship examination. Aarav wanted to win the scholarship because it would help his family financially. He started studying seriously, but soon realized that he had wasted a lot of time earlier. He found it difficult to complete his lessons because he had never developed the habit of disciplined study. Seeing his struggle, his class teacher guided him patiently. She said, "Education gives us the power to think, but discipline gives us the strength to achieve." Aarav understood her words deeply. He made a daily schedule and followed it strictly. He reduced his playtime and revised his lessons regularly. Slowly, his concentration improved and his confidence grew stronger.

On the day of the examination, Aarav felt prepared and calm. When the results were announced, he had secured the scholarship. His success was not only because of his intelligence but also because of his hard work and discipline. Aarav learned that education shapes our mind, but discipline shapes our character. From that day onward, he balanced his talent with disciplined effort and continued to achieve greater success.

1. Aarav was a/ an \_\_\_\_\_ boy. (1)

- a) lazy      b) **intelligent**      c) rude      d) shy

2. Aarav never followed a proper \_\_\_\_\_. (1)

- a) game      b) **timetable**      c) rule      d) holiday

3. Aarav found it difficult to complete his \_\_\_\_\_. (1)

- a) games      b) meals      c) **lessons**      d) chores

4. His teacher guided him \_\_\_\_\_. (1)

- a) angrily      b) quickly      c) **patiently**      d) loudly

5. His confidence grew \_\_\_\_\_. (1)

- a) weaker      b) smaller      c) **stronger**      d) slower

6. Aarav reduced his \_\_\_\_\_. (1)

- a) homework      b) study time      c) **playtime**      d) reading

**Complete the sentence-** Although he was naturally smart, \_\_\_\_\_ (1)  
time table..

**Answer:** Although he was naturally smart, **he was careless and never followed a proper** timetable.

7. His success was because of his intelligence and \_\_\_\_\_. (1)

- a) luck      b) **discipline**      c) money      d) friends

8. What did Aarav learn?

(2)

Ans. Aarav learned that education shapes our mind, but discipline shapes our character.

**2. Read the passage and answer the questions.**

**(10 Marks)**

Education is the light that removes the darkness of ignorance. It helps us understand the world and teaches us how to think wisely. When we go to school, we learn reading, writing, mathematics, and many other useful subjects. But education is not only about books and exams. It also teaches us good values, respect, and responsibility.

Discipline is the key that makes education powerful. A disciplined student listens carefully, completes homework on time, and respects teachers and classmates. Without discipline, even the best education cannot bring success. Discipline helps us manage our time and build good habits. It teaches us to stay focused on our goals and never give up.

Education and discipline together shape our character. They help us become confident, honest, and hardworking individuals. A disciplined and educated person can make wise decisions and solve problems calmly. Such a person earns respect in society and becomes a role model for others.

When we practice discipline every day, we grow stronger in mind and heart. Education gives us knowledge, but discipline shows us how to use that knowledge in the right way. Together, they open the doors to a bright future and help us achieve our dreams.

1. What is education called in the passage??

(1)

Ans. Education is the light that removes the darkness of ignorance.

2. What does education help us understand?

(1)

Ans. It helps us understand the world and teaches us how to think wisely.

3. Discipline helps us build \_\_\_\_\_.

(1)

a) houses      b) **good habits**      c) playgrounds      d) machines

4. Education and discipline shape our \_\_\_\_\_.

(1)

a) school      b) classroom      c) **character**      d) uniform

5. What happens to a disciplined and educated person in society? (Give 2 points.)

(2)

Ans. Such a person earns respect in society and becomes a role model for others.

6. What is the result of education and discipline working together? (Give 2 points.)

(2)

Ans. Together, they open the doors to a bright future and help us achieve our dreams.

7. What does discipline help us manage? (Give 2 points.)

(2)

Ans. Discipline helps us manage our time and build good habits.

### **SECTION B-WRITING SKILL**

**(22 marks)**

**3. Write a paragraph on the topic of “Importance of saving Water.”**

**(3)**

#### **Importance of Saving Water.**

Saving water is essential for sustaining life and protecting the environment. Water is a finite resource, and excessive use or wastage can lead to shortages, affecting drinking water, agriculture, and industry. Conserving water helps maintain ecosystems, reduces energy consumption, and ensures that future generations have access to clean water. Simple actions like fixing leaks, using water-efficient appliances, and practicing mindful usage can make a big difference in preserving this precious resource.

4. If you are the Science Monitor of your class, and you have to issue a notice about the Science Olympiad being held in your class on 22 March 2026. Draft a notice for the same.

**(4)**

#### **Sample Answer**

ABC School

Class 8 – Science Monitor Notice

Date: 15 February 2026

## NOTICE

This is to inform all students of Class 8 that a Science Olympiad will be held in our classroom on 22 March 2026. All students are encouraged to participate and showcase their knowledge and skills in science. Participants are requested to register their names with the class monitor by 20 March 2026. Prepare well and be ready for an exciting and fun-filled scientific competition!

Science Monitor  
XYZ

5. Write a **short biography** on Mahendra Singh Dhoni or Sania Mirza (7)

**Mahendra Singh Dhoni** was born in **Ranchi, India** in **1981**. He is a famous Indian cricketer and captain. Dhoni helped India win the **2007 T20 World Cup** and the **2011 Cricket World Cup**. He is known for his cool nature and great cricket skills.

OR

**Sania Mirza** was born in **Mumbai, India** in **1986**. She is a famous Indian tennis player. Sania has won many tournaments and was once ranked **No. 1 in doubles** in the world. She is known for her talent and hard work. She inspires many young athletes in India to play sports.

6. Write an email to your friend telling your friend about a recent school event. (8)

From: yourname@email.com  
To: friendname@email.com  
Subject: Our Recent School Event

Hi Roshni,

I hope you are doing well. I wanted to share something exciting that happened at our school recently. We had a Science Exhibition where students displayed interesting projects and experiments. I participated with my group, and our project on renewable energy got a lot of appreciation!

It was really fun to see everyone's creativity, and there were also quizzes, games, and prizes. I wish you were there—it was such an exciting day! Looking forward to seeing you soon.

Your friend,  
Shreya

## SECTION C GRAMMAR

(10 Marks)

7. Choose the correct preposition:

(3)

1. We walked \_\_\_ the park yesterday. { (a) **in**                      b) at                      c) on }
2. She lives \_\_\_\_\_ the school.                      { (a) **near**                      b) at                      c) at }
3. He wrote his name \_\_\_ the paper. { (a) at                      b) **on**                      c) inside }

8. Fill in the Correct Tag Question-

(4)

1. You like chocolate, \_\_\_\_\_? **don't you**
2. She is very kind, \_\_\_\_\_? **isn't she**
3. We are going to the zoo, \_\_\_\_\_? **aren't we**
4. He can ride a bicycle, \_\_\_\_\_? **can't he**

9. Fill in the blanks with the correct form of the adjective or adverb in brackets.

(3)

Use comparative or superlative forms as needed.

- a. My house is \_\_\_ than yours. (big) **Ans. Bigger.**
- b. The train is moving \_\_\_ than the bus. (slow) **Ans. slower.**
- c. I feel \_\_\_ today than I felt yesterday. (happy). **Ans. Happier.**

**SECTION D -LITERATURE**

**(26 Marks)**

**10. Read the given extract and answer the questions briefly.**

**(2x4=8)**

A) “We may be illiterate, but we are wise folk, “ says Gauri. We will not allow them to auction our precious trees. When Chand, the contractor comes with his axe man, we will go out into the forest and hug the trees. There will be no evidence.”

The villagers troop into the forest chanting their Chipko slogans.

“What do these forests bear?” shout Dichi as she plays the dholak.

1. Make a sentence with the word- “ precious ”- The museum is full of rare and **precious** treasures. (1)

2. Give the meanings for the following: 1) illiterate – **unable to read and write.** (1)

3. Dichi’s crutches are made by her \_\_\_\_\_ (1)

a) Parents                      b) villagers                      **c) Chacha**

4. Write true or false, if false write the correct answer: (1)

a) The story has a sad ending with all trees being cut. \_\_\_\_\_

**Ans. False,** The story has a happy ending with no tree being cut.

B) I should slyly open my petals and watch you at your work.

When after your bath, with wet hair spread on your shoulders, you walked through the shadow of the champa tree to the little court where you say your prayers, you would notice the scent of the flower, but not know that it came from me.

**With reference to context answer the following questions:**

1. Make a sentence with the word- “ prayer”- **She said a prayer for peace.** (1)

2. Give the meanings for the following: 1) Slyly – **To glance in a secret and often mischievous manner.** (1)

3. When does the mother walk through the shadow of the champa tree? (1)

a) Before sleeping      b) **After her bath**                      c) Before eating                      d) In the evening

4. Write true or false, if false write the correct answer: (1)

a) The mother walks under the mango tree.- **False, The mother walks through the shadow of the champa tree.**

**11. Answer the following questions:**

**(2x5=10)**

1. What is the tone of the poem “**Old Man with a Beard**”?

Ans. The poem has a light hearted tone that contributes to the Lear’s intentions of entertaining the readers.

2. What request did the captain of the ship make to the Robinson Family?

Ans. The request that captain of the British ship made was that if he could bring Mr. Walston, who was ill to the Robinson family’s home to rest on the island.

3. Why were the Zulu warriors chasing John?

Ans. The Zulu warriors with spears were chasing John because no strangers were allowed to enter their land and they wanted to kill John, Henry and the narrator.

4. Why can’t Tom turn on the light?

Ans. Tom could not turn on the light, as this story was set in 1860 and the light bulb wasn’t invented till then, so people still used candles.

5. What difference did you see in the choice of two siblings, Sarah and Margaret?

Ans. The difference that we saw in the choices of two siblings, Sarah and Margaret was that, Sarah wanted to stay back and liked the quiet, healthy place, far from the city, whereas Margaret wanted to go back home to England.

**12. Answer in about 100 words the following question.**

**(8x1=8)**

1. Write a short note on the poem “**Old Man with a Beard**” and write what is a **limerick**?

Ans. The poem “Old Man with a Beard” is a humorous limerick about an old man who had a very long beard. People wondered what he did with it and found the idea funny. The poem is simple, playful, and meant to make readers smile.

A limerick is a short, funny poem with five lines. The first, second and fifth lines rhyme with each other, and the third and fourth lines rhyme with each other. Limericks are usually silly or humorous and are easy to remember.

-----All the Best-----